

Thursday

Date:8/22/2019

Session	Objectives	Activity	Homework
Morning Meeting 8:45-9:05 20mins	Students will keep getting familiar with each other and practice math during morning meeting activities.	Math equation activity. Students will get a half equation (with the front half or the answer) and the student will need to find the left half to make their equation equal. Also, they need to know their partner's name and be able to explain their equation.	Morning message: I will be a Pinyin expert today!
Literacy 9:05-10:15 70mins	Reinforce pinyin session students have learned in 3 <sup>rd</sup> Grade and teach students how to use pinyin to mark Chinese characters.	1. Review Pinyin with whole class, groups (小火车游戏), and individual kids (小火车游戏升级版). 2. Introduce full pinyin chart to kids and teach them how to read pinyin chart. 3. Teach kids to match Chinese characters with pinyin chart and gradually students will be able to use pinyin chart to trace Chinese characters' sounds and spell out character's pinyin by themselves.	4. “我说你指”I will say a Chinese character and then invite kids to the front to show their classmates how to find that character's sound in pinyin chart, then they will group up with a list of Chinese characters and practice how to use the chart by themselves. Last, students will get their whiteboards to write pinyin by themselves and show to me to check their correctness.
Science 10:15-11:15 60mins	*Students will be able to know the concept of “water cycle” and give out the kid-friendly “water cycle”	*Before start new lecture, finish “what kind of water I am” chart with kids to assess their comprehension levels of water types on the earth.	

	<p>definition in Chinese.</p> <p>*SWBAT know what three different forms of water and how they transfer to each other.</p>	<ol style="list-style-type: none"> <li>1. Show kids my “water cycle” model, ask them how the water cycles in my small model. Then, tell them what means “water cycle”.</li> <li>2. Tell kids we have the similar “water cycle” model on the earth. Brainstorm with students how the earth does the water cycle by itself.</li> <li>3. Let them to watch a 30 seconds silent video to see how water cycles on the earth from ground to air and to ocean and again.</li> <li>3. Let students talk about what they have found in the video.</li> <li>4. Let students summarize how water transfer during water cycle. (Later they will know how the earth makes the water cycle by temperature control).</li> </ol>	
Lunch 11:15-11:55 40mins			
Science 12:00-12:20 30mins		<p>Continue the content in the morning if did not finish. (if the students are not in a study mood, let them set up in Google classroom instead— science concepts cannot be introduced without concentration especially in the first week of school.)</p>	
Switch 12:20-12:25			
Literacy 12:25-1:35 70mins	<p>Reinforce pinyin session students have learned in</p>	<p>1. Review Pinyin with whole class, groups (小火)</p>	<p>4. “我说你指”I will say a Chinese</p>

	<p>3<sup>rd</sup> Grade and teach students how to use pinyin to mark Chinese characters.</p>	<p>车游戏), and individual kids (小火车游戏升级版).  2. Introduce full pinyin chart to kids and teach them how to read pinyin chart.  3. Teach kids to match Chinese characters with pinyin chart and gradually students will be able to use pinyin chart to trace Chinese characters' sounds and spell out character's pinyin by themselves.</p>	<p>character and then invite kids to the front to show their classmates how to find that character's sound in pinyin chart, then they will group up with a list of Chinese characters and practice how to use the chart by themselves. Last, students will get their whiteboards to write pinyin by themselves and show to me to check their correctness.</p>
<p>Science  1:35-2:10  35mins</p>	<p>*Students will be able to know the concept of "water cycle" and give out the kid-friendly "water cycle" definition in Chinese.  *SWBAT know what three different forms of water and how they transfer to each other.</p>	<p>*Before start new lecture, finish "what kind of water I am" chart with kids to assess their comprehension levels of water types on the earth.  1. Show kids my "water cycle" model, ask them how the water cycles in my small model. Then, tell them what means "water cycle".  2. Tell kids we have the similar "water cycle" model on the earth. Brainstorm with students how the earth does the water cycle by itself.  3. Let them to watch a 30 seconds silent video to see how water cycles on the earth from ground to air and to ocean and again.</p>	

		<p>3. Let students talk about what they have found in the video.</p> <p>4. Let students summarize how water transfer during water cycle. (Later they will know how the earth makes the water cycle by temperature control).</p>	
Recess 2:10-2:25			
<p>Science 2:25-3:20 55mins</p>		<p>Continue the content in science if did not finish. (if the students are not in a study mood, let them set up in Google classroom instead—science concepts cannot be introduced without concentration especially in the first week of school.)</p>	

Note: 下星期开始再做一遍水循环的实验。用冰和热水模拟蒸发、凝结和降水。