

Wednesday

Date:8/21/2019

Session	Content	Activity	Homework
Morning Meeting 8:50-9:00 10mins	Students get familiar with each other and build connection with teachers in the class. Chinese is not only the learning but also includes fun!	Greeting activity: Ball tossing game to greet to each other. If still have time, use sentence frame filing out activity.	Morning massage: We will continue learn about water on the earth.
Big 3 Rotations 9:00-10:35 95mins			
Science 10:40-11:15 35mins	*Know how many percentages of the water of the earth. *Know the name of the different types of water.	1. Record the weather. 2. Review what we have learned about water and water types. Review all the essential numbers: 70% of earth surface is water, 30% is land. 97% of water is saline, 2% is fresh water, and 1% is ice water. Review the key words and apply opportunities for kids to practice Chinese with their peers. 3. Fill out "Where I can find water" chart. Teacher model how to define saline water, fresh water and ice water, then write with students about the percentage of water.	
Lunch 11:15-11:55 40mins			
Science/Literacy 11:55-12:50 55mins		If did not did not finish science content, continue Science "Where I can find water" Chart; If finish, set up Google classroom and start to review Pinyin chart.	

Switch 12:50-12:55			
Science 12:55-2:10 75mins		<ol style="list-style-type: none"> <li>1. Record the weather</li> <li>2. Continue to summarize where we can find water and there are actually 3 types of water: Slain, fresh, and ice water. And the percentage for these waters are 97%, 2% and 1%.</li> <li>3. Reinforce how the essential numbers about waters and the percentages of these waters are 97% saline water, 2% fresh water, and 1% ice water.</li> <li>4. Do the block game to show their understanding of the percentages of water.</li> </ol>	<ol style="list-style-type: none"> <li>5. Fill out "Where I can find water" chart. Teacher model how to define saline water, fresh water and ice water, then write with students about the percentage of water.</li> </ol>
Recess 2:10-2:25			
Science/Literacy 2:25-3:20 55mins		<p>If did not did not finish science content, continue Science "Where I can find water" Chart;</p> <p>If finish, set up Google classroom and start to review Pinyin chart.</p>	

梁老师的Vlog Plan