

Monday

Date:8/19/2019 Monday- First Day of School

Goals of today:

1. Build clear classroom rules
2. Set-up class reward system
3. Morning meeting protocol set up
4. Everybody gets familiar with each other
5. Guide students to think like a scientist
6. Test students' math abilities for 100 multiplication and 100 division

Session	Objectives	Activity	Homework
Morning Meeting 8:45-9:25 20mins	<p>*Students will be able to know more about me, such as my name, where I come from, what I like and what I do not like.</p> <p>*students will feel comfortable and safe to talk about themselves in the class and share their ideas</p> <p>*Students will engage in pair discussion and give a talk later to the whole class with their pairs</p>	<p>*open the door and guide students enter school from the gate and say hello to the stuffs</p> <p>*back to class and collect lunch data</p> <p>*start morning meeting</p> <ol style="list-style-type: none">1. Teacher self-introduction.2. Teacher says “早安” to every student one by one with calling students' by names3. students say “早安” to each other one by one by designed gesture.4. sharing activity: “what do you do in the summer”. Think back what they have done in the summer, then I will show the slides with activities, if they did the same thing in the summer, students will stand up and say “我也做了” loudly.5. Group activity: “what scientists say”. Students get a number and peer up with the students next to their right. Each group will get a scientist sentence, they will discuss and share the sentence to the whole class later and explain what it means.	<p>Then, record the weather things for that day.</p> <p>Last, deliver morning message: tell them we will learn science in the 4th grade together. Everybody will be a super cool scientist for this year!</p>
Classroom rules	<p>*SWBAT know how to record lunch, whether and what</p>	<ol style="list-style-type: none">1. tell them how to order lunch and get a teacher helper to collect lunch data for the first week	<p>Train them to understand how to be quiet.</p>

9:25-10:00 45mins	<p>teacher helpers mean</p> <p>*SWBAT know where classroom supplies are in the class</p> <p>*SWBAT know what is teacher's expectation and how to achieve it</p> <p>*SWBAT know classroom rewarding system and what consequence is when misbehave in the class</p>	<p>2. show them how to record the weather and tell them I need a weather helper every week to check the weather! Also, give them a weather book and everybody sign their names on it.</p> <p>3. find classroom supplies activity</p> <p>4. classroom rewarding system. Tell them we have teacher helpers for each group to help other students.</p> <p>Show them our good&bad rules</p> <p>5. Rules to the bathroom,</p>	<p>Tell them how to encourage other kids as well as themselves.</p>
Whole Meeting 10:00-10:35 25mins		<p>Go to English teacher room to talk about whole class rules, such as planner, how to line up and so on.</p>	
Reunion time 10:35-11:15 40mins		<p>1. Group talk about school rules and classroom rules. What means 责任(response)、尊重(respect)、and 安全(safety)</p> <p>2. 数学测验 Math test—100 Question of Multiplication and 100 Question of Division.</p> <p>3. Set up Google classroom (optional for the first day, depends on students' acceptance).</p>	
Lunch 11:15-11:55 40mins			
Math 11:55-12:30 35mins		<p>Continue with the math test, classroom rules and teacher expectation.</p>	
Switch 12:30-12:35			

<p>Meeting time 12:35-1:45 70mins</p>	<p>*Students will be able to know more about me, such as my name, where I come from, what I like and what I do not like. *students will feel comfortable and safe to talk about themselves in the class and share their ideas *Students will engage in pair discussion and give a talk later to the whole class with their pairs.</p>	<p>1. Teacher self-introduction. 2. Sharing activity: “what do you do in the summer”. Think back what they have done in the summer, then I will show the slides with activities, if they did the same thing in the summer, students will stand up and say “我也做了” loudly. 5. Group activity: “what scientists say”. Students get a number and peer up with the students next to their right. Each group will get a scientist sentence, they will discuss and share the sentence to the whole class later and explain what it means.</p>	<p>Then, record the weather for that day. Last, deliver message: tell them we will learn science in the 4th grade together. Everybody will be a super cool scientist for this year!</p>
<p>Classroom rules 1:45-2:10 25mins</p>	<p>*SWBAT know how to record lunch, whether and what teacher helpers mean *SWBAT know where classroom supplies are in the class *SWBAT know what is teacher’s expectation and how to achieve it *SWBAT know classroom rewarding system and what consequence is when misbehave in the class</p>	<p>1. tell them how to order lunch and get a teacher helper to collect lunch data for the first week 2. show them how to record the weather and tell them I need a weather helper every week to check the weather! Also, give them a weather book and everybody sign their names on it. 3. find classroom supplies activity 4. classroom rewarding system. Tell them we have teacher helpers for each group to help other students. Show them our good&bad rules 5. Rules to the bathroom,</p>	<p>Train them to understand how to be quiet. Tell them how to encourage other kids as well as themselves.</p>
<p>Recess 2:10-2:25</p>			
<p>Classroom rules 2:25-3:20 55mins</p>		<p>1. Group talk about school rules and classroom rules. What means 责任(response)、尊重(respect)、and 安全(safety)</p>	

		<p>2. 数学测验 Math test—100 Question of Multiplication and 100 Question of Division.</p> <p>3. Set up Google classroom (optional for the first day, depends on students' acceptance).</p>	
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蔡老师的Lesson Plan