Monday

Date:8/19/2019 Monday- First Day of School Goals of today:

- Build clear classroom rules
 - 2. Set-up class reward system
 - 3. Morning meeting protocol set up
 - 4. Everybody gets familiar with each other
 - 5. Guide students to think like a scientist
 - 6. Test students' math abilities for 100 multiplication and 100 division

Session	Objectives	Activity	Homework
	*Students will be	*open the door and guide	Then, record the
	able to know more	students enter school from the	weather things for
	about me, such as my	gate and say hello to the stuffs	that day.
	name, where I come	*back to class and collect lunch	V
	from, what I like and	data	Last, deliver
	what I do not like.	*start morning meeting	morning massage:
	*students will feel	1. Teacher self-introduction.	tell them we will
	comfortable and safe	2. Techer says "早安" to every	learn science in the
	to talk about	student one by one with calling	4 th grade together.
	themselves in the	students' by names	Everybody will be a
	class and share their	3. students say "早安" to each	super cool scientist
	ideas	other one by one by designed	for this year!
D. 4	*Students will	gesture.	
Morning	engage in pair	4. sharing activity: "what do you	
Meeting	discussion and give a	do in the summer". Think back	
8:45-9:25 20mins	talk later to the	what they have done in the	
201111115	whole class with their	summer, then I will show the	
	pairs	slides with activities, if they did	
		the same thing in the summer,	
		students will stand up and say "我	
	<i>(11)</i>	也做了" loudly.	
		5. Group activity: "what scientists	
	'	say". Students get a number and	
		peer up with the students next to	
		their right. Each group will get a	
		scientist sentence, they will	
		discuss and share the sentence to	
		the whole class later and explain	
		what it means.	
Classroom rules	*SWBAT know how	1. tell them how to order lunch	Train them to
	to record lunch,	and get a teacher helper to collect	understand how to
	whether and what	lunch data for the first week	be quiet.

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9:25-	teacher helpers	2. show them how to record the	Tell them how to
10:00	mean	weather and tell them I need a	encourage other
45mins	*SWBAT know where	weather helper every week to	kids as well as
	classroom supplies	check the weather! Also, give	themselves.
	are in the class	them a weather book and	
	*SWBAT know what	everybody sign their names on it.	
	is teacher's	3. find classroom supplies activity	
	expectation and how	4. classroom rewarding system.	
	to achieve it	Tell them we have teacher helpers	
	*SWBAT know	for each group to help other	$A (\lambda, \lambda)$
	classroom rewarding	students.	
	system and what	Show them our good&bad rules	
	consequence is when	5. Rules to the bathroom,	V Y
	misbehave in the	5. Nates to the bathroom,	
	class		y
Whole	Ciuss	Go to English teacher room to talk	
Meeting		about whole class rules, such as	
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10:00-		planner, how to line up and so on.	
10:35			
25mins			
		1. Group talk about school rules	
		and classroom rules. What means	
		责任(response)、尊重(respect)、	
Reunion	1.	and 安全(safety)	
time		2. 数学测验 Math test—100	
10:35-	/. V	Question of Multiplication and	
11:15	-/X/\	100 Question of Division.	
40mins		3. Set up Google classroom	
		(optional for the first day,	
		depends on students'	
	\mathcal{M}_{L}	acceptance).	
Lunch			
11:15-			
11:15=			
40mins			
Math		Continue with the math test,	
		classroom rules and teacher	
11:55-			
12:30		expectation.	
35mins			
Switch			
12:30-			
12:35			

Meeting time 12:35- 1:45 70mins	*Students will be able to know more about me, such as my name, where I come from, what I like and what I do not like. *students will feel comfortable and safe to talk about themselves in the class and share their ideas *Students will engage in pair discussion and give a talk later to the whole class with their pairs.	1. Teacher self-introduction. 2. Sharing activity: "what do you do in the summer". Think back what they have done in the summer, then I will show the slides with activities, if they did the same thing in the summer, students will stand up and say "我也做了" loudly. 5. Group activity: "what scientists say". Students get a number and peer up with the students next to their right. Each group will get a scientist sentence, they will discuss and share the sentence to the whole class later and explain what it means.	Then, record the weather for that day. Last, deliver massage: tell them we will learn science in the 4th grade together. Everybody will be a super cool scientist for this year!
Classroom rules 1:45-2:10 25mins	*SWBAT know how to record lunch, whether and what teacher helpers mean *SWBAT know where classroom supplies are in the class *SWBAT know what is teacher's expectation and how to achieve it *SWBAT know classroom rewarding system and what consequence is when misbehave in the class	1. tell them how to order lunch and get a teacher helper to collect lunch data for the first week 2. show them how to record the weather and tell them I need a weather helper every week to check the weather! Also, give them a weather book and everybody sign their names on it. 3. find classroom supplies activity 4. classroom rewarding system. Tell them we have teacher helpers for each group to help other students. Show them our good&bad rules 5. Rules to the bathroom,	Train them to understand how to be quiet. Tell them how to encourage other kids as well as themselves.
Recess 2:10-2:25			
Classroom		1. Group talk about school rules and classroom rules. What means	
2:25-3:20 55mins		责任(response)、尊重(respect)、 and 安全(safety)	

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